

Mr. McCONNELL. Mr. President, I ask unanimous consent that the resolution be agreed to, the preamble be agreed to, and the motions to reconsider be considered made and laid upon the table with no intervening action or debate.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolution (S. Res. 317) was agreed to.

The preamble was agree to.

(The resolution, with its preamble, is printed in the RECORD of November 18, 2015, under "Submitted Resolutions.")

UNANIMOUS CONSENT AGREEMENT—EXECUTIVE CALENDAR

Mr. McCONNELL. Mr. President, I ask unanimous consent that on Monday, January 11, at 5 p.m., the Senate proceed to executive session to consider the following nomination: Calendar No. 213; that there be 30 minutes for debate on the nomination, equally divided in the usual form; that upon the use or yielding back of time, the Senate proceed to vote without intervening action or debate on the nomination; that following the disposition of the nomination, the motion to reconsider be considered made and laid upon the table with no intervening action or debate; that no further motions be in order; that any statements related to the nomination be printed in the Record; that the President be immediately notified of the Senate's action and the Senate then resume legislative session.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. McCONNELL. Mr. President, scheduling a vote on this nomination has been a top priority for Senator TOOMEY, and we are happy to do that just now.

ORDERS FOR THURSDAY, DECEMBER 10, 2015

Mr. McCONNELL. Mr. President, I ask unanimous consent that when the Senate completes its business today, it adjourn until 9:30 a.m., Thursday, December 10; that following the prayer and pledge, the morning hour be deemed expired, the Journal of proceedings be approved to date, and the time for the two leaders be reserved for their use later in the day; further, that following leader remarks, the Senate be in a period of morning business until 3 p.m., with Senators permitted to speak therein for up to 10 minutes each; finally, that the Senate recess from 3 p.m. until 4:30 p.m. for the all-Members briefing.

The PRESIDING OFFICER. Without objection, it is so ordered.

ORDER FOR ADJOURNMENT

Mr. McCONNELL. Mr. President, if there is no further business to come before the Senate, I ask unanimous con-

sent that it stand adjourned under the previous order, following the remarks of Senator PETERS.

The PRESIDING OFFICER. Without objection, it is so ordered.

The Senator from Michigan.

EVERY STUDENT SUCCEEDS ACT

Mr. PETERS. Mr. President, I rise today to express my support for the Every Student Succeeds Act.

I am pleased that the Senate was able to come together on a bipartisan basis to pass meaningful education reform, and I commend Senator MURRAY and Senator ALEXANDER for their leadership on this bill.

I would like to speak about three things this bill does that I strongly support and that I believe are of particular importance. First, the bill supports financial literacy programming. Family financial literacy programming can ensure that our Nation's parents and children have the skills necessary to properly utilize credit, finance an education, manage a household budget, and plan for retirement. I believe that we must do all we can to help our Nation's parents and students succeed in every aspect of their lives.

Second, the Every Student Succeeds Act addresses the lack of data on dual status youth—children who come into contact with both the child welfare and juvenile justice systems. Many at-risk children lack stable home lives, and they are frequently funneled through the school-to-prison pipeline. I was happy to work with the chairman and ranking member to include language in the bill that will help us identify and assist our most vulnerable youth.

Finally, I was happy to join Senator GARDNER in introducing language that will begin to help schools address the dual enrollment availability gap by enabling high schools to expand access to such programs using title I funding. I applaud the bill's focus on dual enrollment and early/middle college programs. At a time when student debt is crushing young Americans' economic prospects, dual enrollment and early/middle college programs allow high school students to begin earning college credit by taking college-level courses either at their school, online or through a local higher education institution. These models improve access to college while reducing degree completion time and tuition costs.

Findings from the ACT's most recent "Condition of College and Career Readiness" report suggest that many students are ready for dual enrollment programs. Forty-two percent of the most recent cohort of high school graduates who took the ACT test were ready for college-level mathematics. Nearly 30 percent were college ready in all four subject areas: English, reading, mathematics, and science.

Unfortunately, hurdles to assessing dual enrollment are particularly pronounced for low-income students who also face the greatest obstacles to col-

lege completion. After participating in these programs, many students who may not have planned on attending college realize their potential and go on to attain higher levels of education. A recent study found that dual and concurrent enrollment participation increases the probability of a student completing a degree by 6 percent.

In addition to a Gardner-Peters amendment, the Every Student Succeeds Act includes several other provisions that support dual enrollment and early/middle college programs. The bill supports professional development for teachers, principals, and other school leaders, focused on building their capacity to deliver dual or concurrent enrollment opportunities.

Additionally, States and school districts will be able to use resources provided through the student support and academic enrichment grants to improve students' access to dual enrollment programs, either online or in person. These policy improvements will make an incredible difference for the Nation's students.

There are a number of Senators who support dual enrollment and early/middle college programs, and I plan on introducing legislation to support dual enrollment and early/middle college programs in the near future.

My legislation would amend the Higher Education Act to expand access to dual and concurrent enrollment programs as well as early/middle college programs that enable students to earn college credit while in high school. I look forward to working with my colleagues in the coming months to expand access to these programs.

Again, I applaud the passage of the Every Student Succeeds Act.

I yield the floor.

ADJOURNMENT UNTIL 9:30 A.M. TOMORROW

The PRESIDING OFFICER. The Senate stands adjourned until 9:30 a.m. tomorrow.

Thereupon, the Senate, at 5:54 p.m., adjourned until Thursday, December 10, 2015, at 9:30 a.m.

CONFIRMATIONS

Executive nominations confirmed by the Senate December 9, 2015:

DEPARTMENT OF STATE

CATHERINE EBERT-GRAY, OF VIRGINIA, A CAREER MEMBER OF THE SENIOR FOREIGN SERVICE, CLASS OF MINISTER-COUNSELOR, TO BE AMBASSADOR EXTRAORDINARY AND PLENIPOTENTIARY OF THE UNITED STATES OF AMERICA TO THE INDEPENDENT STATE OF PAPUA NEW GUINEA, AND TO SERVE CONCURRENTLY AND WITHOUT ADDITIONAL COMPENSATION AS AMBASSADOR EXTRAORDINARY AND PLENIPOTENTIARY OF THE UNITED STATES OF AMERICA TO THE SOLOMON ISLANDS AND AMBASSADOR EXTRAORDINARY AND PLENIPOTENTIARY OF THE UNITED STATES OF AMERICA TO THE REPUBLIC OF VANUATU.

G. KATHLEEN HILL, OF COLORADO, A CAREER MEMBER OF THE SENIOR FOREIGN SERVICE, CLASS OF COUNSELOR, TO BE AMBASSADOR EXTRAORDINARY AND PLENIPOTENTIARY OF THE UNITED STATES OF AMERICA TO THE REPUBLIC OF MALTA.

JOHN D. FEELEY, OF THE DISTRICT OF COLUMBIA, A CAREER MEMBER OF THE SENIOR FOREIGN SERVICE, CLASS OF MINISTER-COUNSELOR, TO BE AMBASSADOR EXTRAORDINARY AND PLENIPOTENTIARY OF THE UNITED STATES OF AMERICA TO THE REPUBLIC OF PANAMA.